Impact Crater Lab										
planets. On Earth, impon Earth are Meteor Crais considered by most s A meteoroid does not have atellites orbiting around	act craters are not e ater in Arizona, Ries ccientists to be the c ave to reach the gro d the Earth. Even the eteors that come at t	easily recognized by a crater in Germany trater left behind fround to cause damathe space shuttle exche Earth burn up from the Earth burn up from the cause damathe Earth burn up from the Earth Burn up from	ecause of weather	planets and on many moding and erosion. Famous in the Yucatan coast in Meathat led to the extinction proid can easily damage reach the cition and never reach the	impact craters exico. Chicxulub of the dinosaurs. man-made roids during					
Materials: "Moon Box" 2 meter sticks Projectiles (2) Procedure: In this activity, you will diameter and depth of the	lrop projectiles from		cm and 90cm) into	the "moon" box one at a	time. The					
Determine the mass (g) Sphere = $4/3 \pi r^3$ De	, volume (cm³) and onsity = M/V	density of your proj	ectiles and record	that information here.	Volume of a					
Projecti Projecti	le #1- M = le #2 - M =	V = V =	D = D=	- Show You	is morki					
Gather all your materials and find a suitable spot for this activity. Place your "moon" box on soft ground, not concrete. Smooth the "moon" box so that the surface is as flat and even as possible, but not packed. 1. Hold the projectile at the first determined height (60 cm) and carefully drop the projectile into the "moon" box. 2. <u>VERY</u> carefully, remove the projectile from the crater it created. If you cannot remove the projectile without damaging the crater, leave it in. a. Measure the crater diameter in cm. Record the diameter into Data Table #1.										
orojectile. Smooth the surface of y	our "moon box" and	repeat steps 3-5 fo	or a <u>total</u> of 3 trials	#1. at the first height (60cm) of 90 cm. Record your re						
orojectile #2 into Data Ta Clean <u>up and put alway</u> Create two BAR GRAPH graph will compare Crate	able #2. <u>all material</u> s. IS. The first graph v er Depth (y-axis) an	will compare Crater d drop height (x-ax	r Diameter (y-axis)	jectile #2. Enter all your in and drop height (x-axis). Ive 2 bars for each projec	The second					
graph. Make sure you us			ah on a senarate s	theet of naner						

_Class:____

Complete the following questions regarding this impact crater lab on a <u>separate sneet of paper</u>.

Which projectile had the largest average crater diameter? At which height?

Which projectile had the largest average crater depth? At which height?

Is there any relationship between drop height and crater diameter?

Is there any relationship between mass of the projectile and crater diameter?

What evidence was there that the energy of a falling projectile was transferred to the ground?

In this experiment, we used projectiles that were still intact after impact. What do you think happens to real meteors after impact?

How would this change the crater that is formed?

Why do you think scientists are interested in studying meteors and the impact craters they produce?

Name:)ate:	Class:	
Complete the following t	table by explaining	the difference bety	veen the following o	orbital debris. Use vour	book for help.
Comet	acre by originaling		9		South of the part
Meteoroid					Manager and the Committee of the Committ
Meteor					
Meteorite					
Asteroid					
Data Table #4 Ha - 6	D				
Data Table #1 - Use for Projectile #1	Trial #1	Y Trial #2	Trial #3	Total	Average
Crater Diameter @ 60 cm					
Crater Depth @ 60 cm					
Crater Diameter @ 90 cm					
Crater Depth @ 90 cm					
Data Table #2	- Use for Projectil	e #2 onlv			
Projectile #2	Trial #1	Trial #2	Trial #3	Total	Average
Crater Diameter @ 60 cm					
Crater Depth @ 60 cm					
Crater Diameter @ 90 cm					
Crater Depth @ 90					